



Mrs. Berni Whistler's 7th graders at Catalina Island Marine Institute, California, 2014/Photo: Berni Whistler

Note From The Director **Michael Heffernan**

Having been a member of the Pine Forest School community for over nineteen years, I recognize this year just how truly blessed we are. From our birth as one of Arizona's first charter schools in 1995 to now, the conclusion of our nineteenth year, I have been privileged to experience the evolution of a school.

As we prepare to enter our twentieth year, we are conscientiously and slowly increasing our enrollment, addressing the extensive wait lists by offering our Waldorf methods to more children and striving to meet the ever increasing expenses to offer our academically and artistically integrated program. With this projected increase in enrollment, we need a new site, as we are simply outgrowing our current location. As a result of years of current and former PFS community families offering time, talent and treasure, this will become a reality as we diligently and courageously move forward with the purchase of property and eventual move to the new school. The fact that, in its first year, the Pine Forest Foundation received nearly \$24,000 in financial contributions to the Waldorf Education Fund (formerly Annual Fund), is a testimonial that so many of you understand the value of our school and wish to support it through your financial efforts. Can we triple that? Yes, and now we all need to encourage one another to commit towards 100% participation in the Waldorf Education Fund program. No amount is too small. However I do strongly encourage all families to strive to meet the minimal \$1/day/family or \$365 tax-deductible fee to the Foundation. Our programs will flourish with over \$70,000 when 200 families contribute. This year we will be introducing a new invoicing structure that will clearly explain all school fees and dues in one statement. This will allow families to understand and be accountable for the expenses related to their children's' education.

Let's enter our twentieth year with gratitude for what we have accomplished and excitement for what lies ahead. Thank you all for supporting your child's wholistic education at Pine Forest School, one of the country's finest and best established public schools bringing Rudolf Steiner's Waldorf education!



12 Points on a Circle, by Berni Whistler

Dear Friends of Pine Forest School,

Our Annual Report is a chance for us to celebrate the many things we love and value about Pine Forest Charter School. In this report we highlight activities and accomplishments from the past year and share our direction and vision for the upcoming year.

Congratulations to our beloved newly retired Kindergarten Teachers Georgia Taylor and Marcy Polack for 20+ years of service, inspiration and leadership at PFCS!

Enjoy and thank you for all your support!

Pine Forest Foundation

Corey Allen, John Conley, Mac England, Pete Giovale, Mike Heffernan, Lainie Johnstone, Georgia Taylor



HIGHLIGHTS 2013–2014



Photo: Arne Kaiser

KINDERGARTEN

Georgia Taylor, Marcy Polack, Krista Stuart and Sharon Rickner

Bright yellow silks were dyed by the teachers and given to students as golden capes for Michaelmas. Students were delighted by the farmer, candle maker, baker, and miller and gnome king at the Halloween Garden. Students and parents walked singing together with their lanterns around the Country Club candle lit pond for the yearly Lantern Walk in November. K-3rd grade students and parents moved into the winter holiday season with the Winter Spiral and seasonal songs. The Wee Ones came to each child, making our April and May months of loving care and playful adventures with these dear friends.

1ST GRADE

Kelly Smith and Kate Mareck

Along with German and Spanish, American Sign Language was added to the first grade language curriculum. Through stories, main lesson books, and morning circle the children became friends with letters and numbers, learning to read, write, do math, identify patterns and problem solve. They also learned to knit and produced beautiful projects such as scarves, flute cases, cats and lambs. The final project of the year was the class play, "The Royal Advisors," in which the king and queen learned the judicious use of mathematical processes, so that "at last their kingdom was well run."

2ND GRADE

Berber Kaiser and Beth Heenan

Second graders put all their skills to work this year; journaling, learning cursive, reading, doing mathematics, hand work and participated in their first year of standardized testing. Fables, Saint's legends, Native American and other stories helped support the children's growth and learning. Festivals were a large part of this year's curriculum and our class was in charge of most of them, giving the children a feeling of responsibility and ownership that was beautiful to behold. The children really enjoyed making Leprechaun traps for St. Patrick's Day, a field trip to the Deer Farm, and a few trips to the Village Bakery. They ended the year with a lovely performance of St. Francis and Brother wolf.



1st graders perform The Royal Advisors

3RD GRADE

Barbara Williams and Nicole Sasser

Our year was filled with activity centered around the class garden as we ground our own wheat, rye and corn, baked bread, made many delicious soups and fresh salads with vegetables from our garden and prepared and served our own Holiday harvest dinner. Hebrew Studies were also a large part of the curriculum. Aaron Cohen was indispensable for bringing his heritage alive for us as he taught us Hebrew writing, language, stories and traditions. Mrs. Galloway helped teach us songs and dances that we were able to incorporate into our play, "Joseph the Dreamer". The children grew stronger in many ways through all of the cooperative work needed in preparation and delivery of this special play.

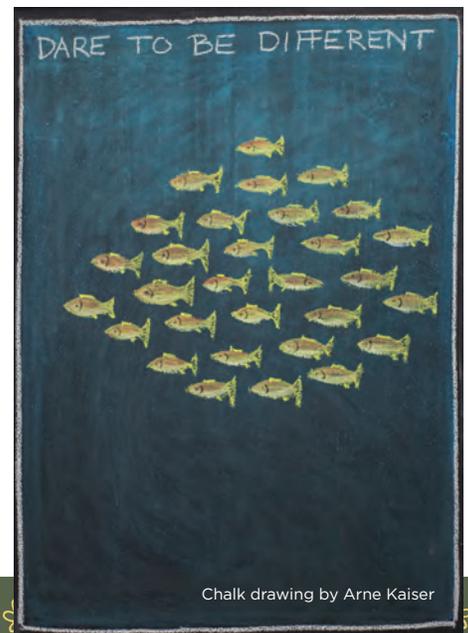


8th graders in Alaska

4TH GRADE

Arne Kaiser

Fourth Graders were out in the world this year; learning, growing and being wonderful ambassadors for our school. Students participated in an archaeological program at Elden Pueblo to complement their main lesson block on local history and geography. We visited Montezuma Well, had an overnight trip to the Phoenix Zoo and a three-day camping trip to the North Rim of the Grand Canyon. We completed a project on Arizona animals, and presented it to the school; an amazing diversity of artistic rendition and presentation, enjoyed by all visiting classes. In the ten days leading up to AIMS week we prepared a complete play, "The Fate of Baldur", to correspond with our lessons on Norse Mythology.



Chalk drawing by Arne Kaiser



“May my soul bloom in love for all existence.” - Rudolf Steiner

5TH GRADE

April Cheema

We had a great year! Highlights include four days at Sky-Y camp in Prescott, AZ. The children experienced team building activities, orienteering, catapult building, and a high-ropes course that, yes, even Mrs. Cheema conquered. Other outings included mushroom hunting on the mountain, a day of skiing (thank you PFF). The 14th annual Pentathlon was fantastic. Our class did very well overall. We ended the year with project presentations. These were exhibits and skits that were from the ancient civilizations that we covered this year: India, Persia, Mesopotamia, Egypt and Greece. So good!

6TH GRADE

John Borham

In the fall we read the story Hatchet, a story about a boy who must survive off the land with only a hatchet. This was the perfect preface to our 4-day San Juan River trip in September. Students felt both the solitude of nature, while becoming closer and more unified with each other having shared such a monumental experience. While studying Medieval History in March, students had first-hand experience of everyday life in Europe during the Middle Ages. Desert Marigold Waldorf School hosted 4 days of Medieval Games in Phoenix for all the 6th graders. Our PFS Basketball team was awesome in both talent and sportsmanship!!

7TH GRADE

Berni Whistler

Seventh graders had a busy year! Our trips included Sky-Y camp learning cooperative problem solving and courage on the high ropes course! Students went to Catalina Island Marine Institute to learn about oceans and marine life. Performances included the children’s musical version of Shakespeare’s Midsummer Nights Dream, Choir concerts, Jazz band ensembles, and band competitions in Phoenix, Prescott and Flagstaff. We attended the Renaissance Festival to complement our renaissance studies. Seventh Grade girls’ volleyball team won All City volleyball championship for their age group. Thanks to Sandy Quintanilla, Laura Boatman, and Jo Rohrbacher for coaching them. Other community activities: St Patrick’s Day parade in Sedona, and volunteering as Fairies and elves at the Riordan Mansion, creating magic for little children on St. Patrick’s Weekend. Summer activities included drumming in the 4th of July parade and facilitating Children’s Corner at the Northern Arizona Highland Celtic Festival.

8TH GRADE

Dave Eckert

This year we performed “Adventures of Huckleberry Finn”, at which we also served dinner and held a silent Auction to raise \$700 for our class trip. The 8th grade participated in Flagstaff’s first STEM celebration night, and over 4,000 people attended. STEM is a national program of partnerships between schools and community businesses and organizations, promoting the development of teaching in Science, Technology, Engineering and Math. Our class trip to Alaska was a huge highlight. We participated in an on-board Marine Science explorer program, hiked on the Harding Ice field, sea kayaked around an island and explored marine and forest ecosystems there. We also visited four time Iditarod champion, Martin Buser’s dog mushing kennel. Graduation was a great finale with the jazz band and choir members participating along with guest speaker Henry David Thoreau.



4th graders, Elden Pueblo/Photo: Arne Kaiser

PFS BAND AND CHOIR

Stephanie Galloway

Pine Forest had more students selected for this ensemble than any other school in Northern AZ. AZ Junior High/Middle School All-State Band (4 students selected) & Choir (21) Northern AZ Regional Band (6 students selected) & Choir (21). Elementary/Junior High School Solo and Ensemble Festival - 45 students participated and received many superior and excellent ratings in all categories

PFS Select Choir participated in the AZ Elementary/Junior High Choral Festival - Excellent rating

PFS Choirs shared a holiday concert with the Flagstaff High School Choirs, and performed a Spring Concert that included all 5-8-grade students

PFS Jazz Band also performed at Fire Creek and Full Circle Trading Co.





Artwork by Georgia Taylor

After twenty years Pine Forest School has grown beautiful and strong. Above you see the ideals we are dedicated to, how we work with students to teach and nurture those ideals, and who and what we need to support your child's growth now and as we move forward into our next phase of growth.

We are blessed with strong roots: a thoughtful principal; well trained and loving teachers; dedicated parents; a wise governing board and a foundation dedicated to serving the

school today and in the future. From these deep roots, and with the guidance of Rudolph Steiner's philosophy, our tree has flourished.

The large branches depict what we stand for. We are a highly academic school that also values the whole human being, the social, moral, and creative aspects of who we are. These values are woven into our curriculum each day. *(continued)*





Photo: Randy Wareham

(continued)

The smaller branches delineate the curriculum and activities that we engage in that bring knowledge and strong ideals to the children and to the world.

From all this support and care, we see the pine cones, our dear students, strong and healthy, ready to go on to their next experiences.

And what is needed to continue the growth of this fine tree? Money from the state, our donors, and parents who contribute \$365 annually to the Waldorf Educational Fund. The gifts of your time and talents are also greatly needed to help us grow.

So, as you look at this tall pine tree, take a moment to ask yourself, "What has been given to my child that has nurtured him/her at PFS that will last a lifetime?" and, "In what ways have I supported this growth?"

And now, please consider what you will contribute this year to keep this tree growing strong at our current site and at the new school. For we are all, indeed, in this together!!

WALDORF EDUCATION FUND & CAPITAL CAMPAIGN CONTRIBUTIONS

Thank you to the families and friends who participated in the Waldorf Education Fund. This fund allows PFS to deliver the robust Waldorf curriculum to our children. Our goal is 100% participation in 2014-15! Thank you also to everyone who has contributed to the Capital Campaign—your support is vital to our campus expansion and relocation.

Corey Allen & Yeon-Su Kim
Trish Ajaski
Lalu Arafin

Ethan Aumack & Rosemary Logan
Duane & Frances Beckwith
Catherine Bentley

Andy Bessler & Erin Widman
Nina Bingham

Derek & Stephanie Bontrager
Laura Brown

Alex Carpenter & Charlie Benham
Nicole Chase
April Cheema

Joshua Clark & Anagha Deshmukh
John & Genevieve Conley

Elaine Grace Copeland
Breck & Ian Creech

Bill & Sharon Crawford
Tara Cronwall

Lisa & Jeff D'Arpa
Jeremy Degeyter

Leslie & Bill Demmert
Nathan & Valerie Denno
Christian & Derrick Doba

Ray DeiTuffo

Joleen Dubien

Nathalie Dunphy

Mac England

Russell & Ashlee Furstnow

Greg & Michelle Galloway

Jessica Gaylor

Alice Gibb

Hilary & Pete Giovale

Mark & Jamie Giovale

Mike Giovale & Lainie Johnstone

GeoFamily Foundation

Patrick & Luitard Green

Bernice Hall

Lisa Hardy

Michael & Rose Heffernan

Jeff & Wendy Hines

Eric & Terri Hirning

Amy Huntereece

Brian & Annika Keeley

Donna Kesler

Kenric Kesler & Vanessa Fitz-Kesler

Candice Kinamon

Jon & Frances Koger

Jed & Rebecca Koller

Blythe & Stewart Koyiyumptewa

Arroyo & Amy Lippman

Kate Mareck

Linda McCusker

William & Ramnik McQuillan

Rick Miller & Nicole Sasser

Patricia Murphy

Lee Olson

John Paul Roccaforte & Lisa Machina

Kouri Ronk-Carroll

Lee & Sunny Savage

Drew & Leonor Schlachter

Matt & Tina Sieg

Krista Stuart

Georgia Taylor

Michelle Thomas & Laurie Winn

Matt & Katie Welsh

Marty & Janel Wilcox

Barbara & Mike Williams

Tiana & Travis Williams

Troy Wood & Donna Vickers

Jeanne Wulbern

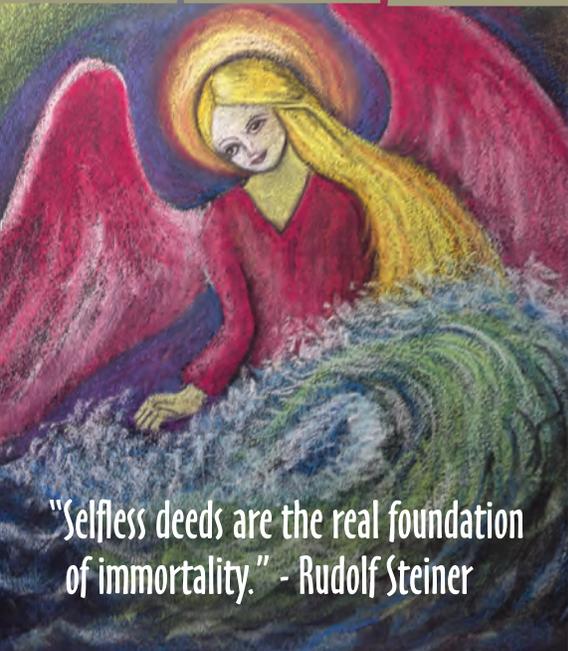
Kristina Wulbern

Huge thanks go to our 97 participants in the 2013 AZ Tax Credit Program you brought in \$30,000 for our school. These contributions fund critical programs such as Eurythmy, field trips, and other educational programs not considered part of our core curriculum.

THANK YOU PARENTS!

These parents & friends helped by volunteering their time and talent in countless ways...

Corey Allen, Martha Bailey, Barbara Bates, Duane Beckwith, Stasia Begley, Tim Begley, Kristine Bellmore, Charlie Benham, Andy Bessler, Laura Boatman, Morgan Boatman, Alex Carpenter, Nicole Chase, Nelson Chase, April Cheema, Jen Cody, Genevieve Conley, John Conley, Bill Crawford, Rada Crawley, Breck Creech, Ian Creech, Lisa D'Arpa, Jeff D'Arpa, Brian David, Ray Del Tufo, Mac England, Vanessa Fitz-Kessler, Ashlee Furstnow, Michelle Galloway, Greg Galloway, Steve Galloway, Stephanie Galloway, Mathilde Gatinois, Jessica Gaylor, Pete Giovale, Mike Giovale, Sharon Gorman, Luitgard Green, Jen Green, Beth Heenan, Rose Heffernan, Michael Heffernan, Tracey Heirigs, Rob Henderson, Terri Hirning, Eric Hirning, Ananda Holmes, Amy Huntereece, Lainie Johnstone, Brian Keeley, Annika Keeley, Carrol Kennedy, Gretchen Kies, Matt Kies, Yeon-Su Kim, Candice Kinamon, Nathalie King, Rick Klein, Regina Knight, Amy Knox, Jed Koller, Roy Lippman, Amy Lippman, Lisa Machina, Lisa Martin, Juana Martinez, Gretchen McAllister, Greg McAllister, Steve McCrosky, Linda McCusker, Gina McGowan, BT McGowan, Ramnik McQuillan, Gary Miller, Scott Moore, Stephanie Moore, Jane Muller, Holly Nester, Tony Nester, Nazgul Osmonbekov, Martine Perry, Aurora Phillips, Sandy Quintanilla, Shawn Reilly, Kawissara Ricci, Allison Rieck, Shawna Ritter, Jo Rohrbacher, Nicole Sasser, Sunny Savage, Lee Savage, Scott Sawyer, Leo Schlachter, Aaron Schwaller, Christopher Schwalm, Matt Sieg, Tina Sieg, Jim Smith, Terry Smith, Shelly Smithson, Rick Stoddard, Jason Stout, Krista Stuart, Julie Sullivan, Shelly Thomas, Joe Vance, Susan Walter, Randy Wareham, Chris Wareham, Friederike Weiss, Katie Welsh, Matt Welsh, Patty Wiley, Laura Williams, Tiana Williams, Kristina Wulbern



"Selfless deeds are the real foundation of immortality." - Rudolf Steiner

Chalk drawing by Berni Whistler



2nd grade Michaelmas Festival

Note From PFS Board President **Corey Allen**

This is an exciting time for the Pine Forest Community, perhaps the most exciting time since the school first brought Waldorf Inspired Education to Flagstaff in 1995 (20th year). Pine Forest is expanding enrollment this year and purchasing a new property that will allow us to grow our campus, including gardens, animal husbandry, and improved traffic flow at drop off/pick up. In our 20th year we will start to bring our loving education of the whole child to even more families.

When I look at the Community Tree, I am inspired to be part of the community held together by all that we are. Whether you and I are represented by the sun, rain, leaves, branches, pinecones or roots, we all are coming together, nurturing our children and each other to create a better world. This coming year, it is especially important for each one of us to take our role to heart and step up, be involved with our time, talent or treasure.

To help finance the purchase of our new site, we have teamed up with Rudolf Steiner Foundation Social Finance (RSF). RSF loans only to Social Enterprises, a Social Enterprise is an organization whose aim is to maximize improvements in human

and environmental well being, rather than maximizing profits. Pine Forest School is a Social Enterprise educating our children for a better world. Inspired by the work of Rudolf Steiner, RSF believes that money has a deeply spiritual dimension and is a form of energy that connects one person to another and strengthens the bonds of community.

Working with RSF to finance the purchase has been great, but it also offers us a challenge. We will not be able to fund the renovation of our new campus immediately. During the next year we will need to demonstrate to them and ourselves that we can increase our enrollment, meet certain financial benchmarks and strengthen community support through fundraising and community engagement.

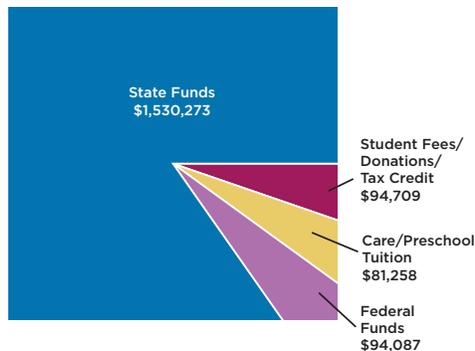
This coming year may offer some challenges, but it will be easier if we work together. On our current campus we need to handle our expansion carefully to meet everyone's needs and expectations. We also need to come together at our new campus, to transform the outdoor space and make it our own, before the financing for renovation is in place (more details to come).

FINANCIAL REVIEW

We had a total income of \$1,800,327 with expenses of \$1,768,935. Our net income was \$31,392 which was slightly above our budget. These numbers are unaudited, and may change during our annual audit.

We had strong participation in the Arizona Tax credit program and grants from the Pine Forest Foundation, but weak participation in the Waldorf Education Fund.

INCOME: 2013-2014 SCHOOL YEAR



EXPENSES: 2013-2014 SCHOOL YEAR

