

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4201	038706000	Pine Forest Education Association

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Yes	The mask mandate was lifted on March 3, 2022. Mask are by choice but encouraged. http://pineforestscool.org/
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Yes	Classrooms are set-up to accommodate 3 or more feet of physical distancing. Spatial directionality is in practice in hallways and entry/exits. http://pineforestscool.org/
Handwashing and respiratory etiquette	Yes	Signage in place in all restrooms and students are required to wash hands regularly.
Cleaning and maintaining healthy facilities, including improving ventilation	Yes	Air purifiers are in place in each classroom and viral filters are regularly changed in ventilation system. A daily sanitation person was employed through June 2 2022.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Yes	Recommended by the CDC: Student isolates for 5 days from date of symptoms or 5 days from date of positive test (if there are no symptoms). Wear a well fitted mask for 10 days from positive result or onset of symptoms. Class community is notified of a positive test result.
Diagnostic and screening testing	No	As needed
Efforts to provide vaccinations to school communities	No	Communication regarding local resources
Appropriate accommodations for children with disabilities with respect to health and safety policies	Yes	Pine Forest follows all IDEA and ADA law and provides health and safety accommodations to children with disabilities.
Coordination with State and local health officials	Yes	As requested by county

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services

How the LEA will Ensure Continuity of Services?

Pine Forest is conducting in-person learning for all of its students. Academic work is being provided to students in isolation or in a waiting pattern for test results or isolating as a close contact.

Students' Needs:

Academic Needs	Learning loss is addressed through afterschool tutoring programs as well as through student services support. (Software applications, teacher to student support, daily communication with parents as needed.)
Social, Emotional and Mental Health Needs	On-site counseling provides regular services to Pine Forest students. Faculty and Staff have been provided professional development in

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



	trauma sensitive learning and utilize it daily in the classroom. Pine Forest is part of the Coconino County ESSER Building Resilient Youth and Schools- ARP ESSER III (BRYSH) Grant
Other Needs (which may include student health and food services)	Pine Forest provides information for local support or if able, provides support through available school funds. Pine Forest offers free food through the school's privately funded food program. PFS distributes county-provided Covid-tests as needed.
Staff Needs:	
Social, Emotional and Mental Health Needs	Regular Meetings and referral to counseling as needed.
Other Needs	Pine Forest will do its' best to provide information for local services to address other needs.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision: No revision- Review	Recent: August 24, 2021/ March 18, 2022/ June 9, 2022/ August 22, 2022/ March 30, 2023/ June 26, 2023.
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Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	Pine Forest Pandemic Mitigation and Safety Plan are reviewed and revised at public, board meetings. The staff and faculty held meetings to develop the plan. Administration notified the community regarding the plan. Plan was posted prior to adoption. The community has clear channels of communication to administration and to the board of directors. The plan is reviewed and revised periodically.
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U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

(b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
 - (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent